

research and debate

On Education

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on_education was born out of a nagging feeling of discomfort with the present culture of debate. Education is a highly controversial and contested issue, but enduring conflict and political debate, it seems, are not always cherished virtues in academia. As depicted in the [header picture](#) by artist Joël Dézafit, **on_education** is intended to fill this gap. We offer a space for taking positions – and are convinced that positioning opens up a space ‘beyond’ academic research. We wish to push the established boundaries between quantitative and qualitative schools of thought, micro and macro approaches, theoretical and empirical research – and stimulate new, possibly surprising alignments. We do not yet know what exactly we are helping to create with **on_education** – but are attracted by the ambiguity and indeterminacy of it all. We hope that our readers will be as open-minded, committed and curious as we are!